

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	BUS5C1
Module Title	Project Management
Level	5
Credit value	30
Faculty	Wrexham Business School
HECoS Code	100078
Cost Code	GABP
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BSc (Hons) Business Management	Optional
BSc (Hons) Business Management with Foundation Year	Optional

Breakdown of module hours

Learning and teaching hours	45 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	45 hrs
Placement hours	0 hrs
Guided independent study hours	255 hrs
Module duration (Total hours)	300 hrs

Breakdown of module hours (to apply to Hong Kong Institute of Technology only)

Learning and teaching hours	45 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	68 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	113 hrs

Placement hours	0 hrs
Guided independent study hours	187 hrs
Module duration (Total hours)	300 hrs

Module aims

The aim of this module is to equip students with the knowledge, skills, and tools necessary to effectively plan, execute, monitor, and close projects within a business context. It provides a comprehensive understanding of project management principles, methodologies, and frameworks, including traditional and agile approaches, and examines their application across diverse industries. Students will learn how to define project objectives, manage resources, control budgets, mitigate risks, and ensure quality outcomes while aligning projects with strategic organisational goals. Emphasis will be placed on leadership, communication, stakeholder engagement, and problem-solving to prepare students for managing complex projects in dynamic, competitive environments.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Critically evaluate key project management principles, methodologies, and tools, and assess their suitability for different organisational contexts and project types.
2	Apply project planning, scheduling, budgeting, and risk management techniques to develop and manage effective project plans that meet defined objectives.
3	Demonstrate effective leadership, communication, and stakeholder management skills to successfully deliver projects within scope, time, and cost constraints.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Group portfolio based on a real-world project management case study.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 2, 3	Group Project	3,000	100%	Oral assessment

Derogations

None.

Learning and Teaching Strategies

The overall learning and teaching strategy is based upon the key principle that students are encouraged to participate in higher education when they are exposed to flexible ways of learning that engage them using innovative and creative pedagogical approaches. To this end the Business Finance module applies the University's Active Learning Framework (ALF) supporting accessible, and flexible learning.

Students studying Project Management module will have access to multiple learning opportunities including face to face or online classes (with core and guest lecturers), seminars, access to recorded lectures, lecture notes and handouts and directions to relevant essential and additional reading. An interactive approach to learning is always maintained and staff will engage students with key issue by drawing on case studies and allow students to experience current real-life scenarios in the world of business and finance. Lectures will be organised around lecture inputs, quizzes, recorded video content, simulation software (where applicable), larger and small group discussions and debates. Face to Face or videomediated appointments can be made with tutoring staff via Microsoft Teams to discuss module content and assignments.

Welsh Elements

Students have an option to submit the assessments and receive feedback for the module in Welsh.

Indicative Syllabus Outline

- Introduction to Project Management
- Project Life Cycle Models
- Project Initiation
- Project Planning
- Time Management Tools
- Cost Estimation and Budgeting
- Risk Management
- Quality Management in Projects
- Leadership and Team Management
- Stakeholder Engagement and Communication
- Project Monitoring and Control
- Project Closure and Post-Project Review

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Heagney, J. (2022) *Fundamentals of Project Management*. 6th ed. New York: AMACOM.

Administrative Information

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Initial approval date	13/11/2025
With effect from date	01/09/2027
Date and details of revision	04.06.2026: AM1 modification approved to revise the module hour allocation for HKIT delivery through the reallocation of hours from Guided Independent Study Hours to Supervised Learning Hours.
Version number	02